

Gilda Lyons

b.1975

Songs from the F Train

on Poems by Children from Brooklyn
for Voice and Piano

ED30039

ISMN 979-0-060001-063-9

PREVIEW
Low Resolution

Forward

The idea for American Opera Projects (AOP), Fort Greene Park, and The Walt Whitman Project to commission Gilda Lyons came from previous collaborations with the composer. Gilda had spent a year in AOP's "Composer and Lyricist Residency" housed in our Fort Greene, Brooklyn home base. We admired Gilda's strengths as a singing song writer: clear, natural text setting and lyric instincts that highlighted the power of words in surprising ways. The thing that most drew us to Gilda for this project was her affinity for simple stories, especially ones that have a black mood and color, but are brightened by the narrator's clear-eyed story telling or by a poetic highlight of the silver lining of a dark cloud. The young poets, Alexis Cummings, Aaron Amador, and Najwa Noyal, came to the attention of Greg Trupiano, Director of the Walt Whitman Project, a frequent partner for AOP events in the Fort Greene area. Gilda had worked with Goli Rasbury, a poet and mentor of young writers. Alexis Cummings moved to read their poetry aloud in Fort Greene Park in the summer of 2009. The excellent poetry readings: the girls were sending important messages about life, though they were not yet teenagers. The poems were universal. It took a while for us to be convinced to commission musical settings. Gilda Lyons composed and conducted making the three poems that make up the cycle, "Song for Fort Greene Park," "Anthem," and "Valentine for Brooklyn." Brooklyn is a borough where people are proud, dangerous, and playfully passionate.

A powerful reminder of the power of the song cycle should allow themselves to be stirred to the core by the words and take risks with your music making. This action brings you closer to the heart of the poets and the creative channels through which a gifted composer is able to share common life experiences through music.

Charles Jarden
General Director, American Opera Projects
www.operaprojects.org
Brooklyn, 2010

TEXTS

1. I'm Smart

I'm smart but timid,
I worry I will never break
out of my fear.

I hear the
harmony when
people sing.

I see the violence in my community.

I want to indulge
my talents to the
world, I'm smart
but timid.

-Alexis Cummings, MD

2. I am For The ...

I am from the streets of Brooklyn
where the ghetto is something
I can runaway from
though can not forget.

- *Najaya Royal*, age 12

3. When Randa wears red:

[illegible]

Samori Covington, age 9

Songs from the F Train

on poems by children from Brooklyn

1. I'm Smart

Alexis Cummings, age 12

Gilda Lyons (2009)

Simply ♩ = 78

Voice

mf *p sub.* *mp*

I'm smart but ti - mid, I wor

Piano

mf *mp*

5

hear the

mp

... - ay, I hear the har - mo - ny, when peo - ple sing.

15

Musical score for measures 15-19. The vocal line (treble clef) features a melodic phrase starting with a triplet of eighth notes, followed by a half note, and then a quarter note. The piano accompaniment (grand staff) consists of a continuous eighth-note pattern in the right hand and a bass line with a triplet of eighth notes in the left hand.

20

Musical score for measures 20-24. The vocal line (treble clef) includes the lyrics "see the vi-o-lence in my com-mu-ni-". The piano accompaniment (grand staff) continues with the eighth-note pattern in the right hand and a bass line with a triplet of eighth notes in the left hand.

25

Musical score for measures 25-29. The vocal line (treble clef) includes the lyrics "I want to in-dulge, in-dulge, in-dulge, I". The piano accompaniment (grand staff) features a dynamic shift from *f* (forte) to *mp* (mezzo-piano) in the right hand, while the left hand remains at *f*. The right hand has a crescendo leading to the *mp* marking.

30

30

want, I see, I hear, I wor-ry, I sing

mf *p*

Measures 30-34: Vocal melody with lyrics "want, I see, I hear, I wor-ry, I sing". The piano accompaniment features a steady eighth-note pattern in the right hand and sustained chords in the left hand. Dynamics include *mf* and *p*. There are trills in measures 32 and 33.

35

35

want to in - dulse my - ents to the world,

mf *p*

Measures 35-39: Vocal melody with lyrics "want to in - dulse my - ents to the world,". The piano accompaniment continues with the eighth-note pattern. Dynamics include *mf* and *p*. There is a trill in measure 37.

40

40

I'm smart, but ti - mid.

p *sub.*

Measures 40-44: Vocal melody with lyrics "I'm smart, but ti - mid.". The piano accompaniment continues with the eighth-note pattern. Dynamics include *p* and *sub.*. The piece ends with a final chord in measure 44.

2. I am From the Ghetto "Brooklyn"

Najaya Royal, age 12

Gilda Lyons (2009)

Driving ♩ = 100

Voice

Piano

mf

5

10 *(spoken: either rap or roughly matched pitches)*

I am from the streets of Brook - lyn I am from

from the streets of Brook - lyn from the streets of Brook - lyn is our mu - se - um. Where that

from the crack heads is our Dis - ney World. Where