

# MASTERWORK CLASSICS

COMPILED AND EDITED BY JANE MAGRATH

## CONTENTS

	<i>Page</i>
<b>Foreword</b> . . . . .	The Music . . . . . <b>2</b>
	The Leveling
	Editorial Principles
<b>Suggested Order of Study</b> . . . . .	<b>3</b>
 BAROQUE	
<b>Bach, Johann Sebastian</b> . . . . .	Gavotte (from French Suite in G Major, BWV 816) . . . . . <b>4</b>
	Invention in E Major, BWV 777 . . . . . <b>5</b>
	Invention in B♭ Major, BWV 785 . . . . . <b>8</b>
 CLASSIC	
<b>Haydn, Franz Josef</b> . . . . .	Sonata in G Major, Hob. XVI:40 (third movement) . . . . . <b>10</b>
	Sonata in C Major, Hob. XVI:35 (first movement) . . . . . <b>14</b>
<b>Mozart, Wolfgang Amadeus</b> . . . . .	Sonata in C Major, K. 545 (first movement) . . . . . <b>24</b>
 ROMANTIC	
<b>Chopin, Frédéric</b> . . . . .	Mazurka in A Minor, Op. 67, No. 4 . . . . . <b>28</b>
	Prelude in E Major, Op. 28, No. 9 . . . . . <b>30</b>
	Waltz in D♭ Major, Op. 64, No. 1 (“Minute Waltz”) . . . . . <b>32</b>
<b>Brahms, Johannes</b> . . . . .	Waltz in E Major, Op. 39, No. 2 . . . . . <b>38</b>
	Waltz in E Major, Op. 39, No. 5 . . . . . <b>39</b>
	Waltz in B Minor, Op. 39, No. 11 . . . . . <b>40</b>
<b>Schumann, Robert</b> . . . . .	Träumerei, Op. 15, No. 7 . . . . . <b>42</b>
	Curious Story, Op. 15, No. 2 . . . . . <b>44</b>
<b>Hensel, Fanny Mendelssohn</b> . . . . .	Mélodie, Op. 4, No. 2 . . . . . <b>46</b>
<b>Liszt, Franz</b> . . . . .	Consolation in E Major, S. 172, No. 1 . . . . . <b>48</b>
<b>Dvořák, Antonín</b> . . . . .	Silhouette in D♭ Major, Op. 8, No. 2 . . . . . <b>49</b>
<b>Granados, Enrique</b> . . . . .	Spanish Dance, Op. 5, No. 1 . . . . . <b>50</b>
 TWENTIETH CENTURY	
<b>Prokofiev, Sergei</b> . . . . .	Vision Fugitive, Op. 22, No. 1 . . . . . <b>53</b>
<b>Bartók, Béla</b> . . . . .	Joc cu Bâta (No. 1 from Six Romanian Folk Dances) . . . . . <b>54</b>
<b>Tcherepnin, Alexander</b> . . . . .	Bagatelle, Op. 5, No. 1 . . . . . <b>56</b>
<b>Joplin, Scott</b> . . . . .	Elite Syncopations . . . . . <b>58</b>
<b>Nazareth, Ernesto</b> . . . . .	Remando (Tango) . . . . . <b>62</b>

## SUGGESTED ORDER OF STUDY

This order of study is only a suggestion. Teachers should feel free to use a different progression to meet an individual student's needs.

Concepts listed below are musical/technical considerations for each piece.

	<i>Page</i>		<i>Page</i>
<b>Bach "Gavotte"</b> from <i>French Suite in G Major</i> , BWV 816 . . . . .	<b>4</b>	<b>Bach "Invention in E major,"</b> BWV 777 . . . . .	<b>5</b>
• articulation in Baroque playing • independence of hands in contrapuntal playing		• inflection of short ideas • independence of hands in contrapuntal playing • matching tones in a melodic line • finesse in phrasing	
<b>Mozart "Sonata in C Major,"</b> K. 545 (first movement) . . . . .	<b>24</b>	<b>Brahms "Waltz in E Major,"</b> Op. 39, No. 2 . . . . .	<b>38</b>
• contrast of musical ideas and sections • inflection of short musical ideas • finesse in phrasing		• sustaining a long melodic line • voicing thick textures • rapid movement on the keyboard	
<b>Liszt "Consolation in E Major,"</b> S. 172, No. 1 . . . . .	<b>48</b>	<b>Schumann "Träumerei,"</b> Op. 15, No. 7 . . . . .	<b>42</b>
• sustaining melody over thick accompaniment • voicing thick textures • inflection of short musical ideas		• matching tones in a melodic line • finger substitution • sustaining legato melody over thick accompaniment • voicing thick textures	
<b>Bach "Invention in B-flat Major,"</b> BWV 785. . . . .	<b>8</b>	<b>Haydn "Sonata in G major,"</b> Hob. XVI:40 (third movement) . . . . .	<b>10</b>
• independence of hands in contrapuntal playing • articulation in Baroque music • expansion and contraction of hands		• inflection of short musical ideas • contrast of musical ideas and sections • rapid passage playing • matching tones in a melodic line	
<b>Tcherepnin "Bagatelle,"</b> Op. 5, No. 1 . . . . .	<b>56</b>	<b>Hensel "Mélodie,"</b> Op. 4, No. 2 . . . . .	<b>46</b>
• rapid movement on the keyboard • inflection of short ideas		• sustaining melody over arpeggiated accompaniment • matching tones in a melodic line • sustaining a long melodic line	
<b>Nazareth "Remando"</b> (Tango) . . . . .	<b>62</b>	<b>Joplin "Elite Syncopations"</b> . . . . .	<b>58</b>
• expansion and contraction of the hands • rapid movement on the keyboard		• rapid movement on the keyboard • expansion and contraction of the hand	
<b>Prokofiev "Vision Fugitive,"</b> Op. 22, No. 1 . . . . .	<b>53</b>	<b>Bartók "Joc cu Bâta"</b> (from <i>Six Romanian Folk Dances</i> ) . . . . .	<b>54</b>
• sustaining a long melodic line by matching tones • realizing harmonic movement and tension • playing two voices in one hand		• rapid movement on the keyboard • finesse in pedaling • inflection of short musical ideas	
<b>Brahms "Waltz in E Major,"</b> Op. 39, No. 5 . . . . .	<b>39</b>	<b>Brahms "Waltz in B Minor,"</b> Op. 39, No. 11 . . . . .	<b>40</b>
• voicing thick textures • sustaining a long musical line • realizing harmonic movement and tension		• rapid movement on the keyboard • realizing harmonic movement and tension • voicing thick textures	
<b>Dvořák "Silhouette in D-flat Major,"</b> Op. 8, No. 2 . . . . .	<b>49</b>	<b>Chopin "Prelude in E Major,"</b> Op. 28, No. 9 . . . . .	<b>30</b>
• voicing thick textures • finesse in phrasing		• voicing thick textures • sustaining melody over thick accompaniment • realizing harmonic movement and tension • realizing ornaments	
<b>Granados "Spanish Dance,"</b> Op. 5, No. 1 . . . . .	<b>50</b>	<b>Haydn "Sonata in C Major,"</b> Hob. XVI:35 (first movement) . . . . .	<b>14</b>
• rapid movement on the keyboard • voicing thick textures • contrast of musical ideas and sections		• contrast of musical ideas and sections • playing extended sonata-allegro • rapid passage playing • realizing ornaments	
<b>Schumann "Curious Story,"</b> Op. 15, No. 2 . . . . .	<b>44</b>	<b>Chopin "Waltz in D-flat Major,"</b> Op. 64, No. 1 ("Minute Waltz") . . . . .	<b>32</b>
• voicing thick textures • inflection of short ideas • matching tones in a melodic line		• expansion and contraction of the hand • realizing ornaments • rapid passage playing • contrast of musical ideas and sections	
<b>Chopin "Mazurka in A Minor,"</b> Op. 67, No. 4 . . . . .	<b>28</b>		
• inflection of short musical ideas • matching tones in a melodic line • contrast of musical ideas and sections • finesse in phrasing			

# Invention in B $\flat$ Major

BWV 785

Johann Sebastian Bach  
(1685–1750)

**Andante**

1 5 1 4 5      2 3

1 4 1      1

3

cresc.

f      dim.

5

p      4 (3) 4 1      1 5

7

cresc.

1 4(3) 4 1      3 4 5 4

9

mf

1 1 5 2 1      3 3

3

4 4 5 1      1 5

ⓐ Most eighth notes should be played slightly detached (detaché).

# Waltz in D♭ Major

Op. 64, No. 1 (“Minute Waltz”)

Frédéric Chopin  
(1810–1849)

Molto vivace

*p*

*tr*

$\text{232}$

$1 \ 2 \ 5 \ 3$

5

9

*ped. simile*

13

# Joc cu Bâta

No. 1 from Six Romanian Folk Dances

Béla Bartók  
(1881–1945)

**Allegro moderato**

2  
5  
1 2 4  
1 2  
1 2  
1 2  
5 2

(a) [pedal indications]

2  
1 3  
3  
2  
1 2  
1 2 4  
1 2  
1 2  
5 2

sopra  
sf  
sf  
sotto  
5 2

[pedal indications]

3  
2  
1 2  
5 2  
1 4  
5  
3  
2  
1 2 4  
1 3  
1 2  
1 2  
5 2

3  
sopra  
2  
1  
2-1  
3  
3  
2  
1 2 4  
sotto  
1 2  
1 2  
1 2  
5 2

Title is translated as "Dance with Sticks."

(a) Although the pedal indications here are attributed to Bartók, some of the articulation markings will be blurred if the pedal indications are adhered to strictly. This piece can be effectively performed as notated or using less pedal than suggested.

# Remando

Tango

Ernesto Nazareth  
(1863–1934)

**Andante**

p

4 3 1 2 3 2 1 3 2 1 5

**4**

5

cresc.

simile

4 4 4 4 4 4

**9**

**14**

1. last time poco ritenuato

2. to measure 19

for ending only

1 2 1

mf

rit.

Fine

1 2

1 2 4