### From the author

Play it again: Piano is a progressive piano course consisting of graded piano pieces for anyone who has played the piano before and wishes to rediscover this fulfilling pastime. Book 1 starts almost at the beginning, with a look at the musical basics, musicianship and a stepby-step guide on how to learn each piece effectively. Book 2 follows on progressively from Book 1, so you can use Play it again whatever your current level of playing ability. You could start with Book 2 or 3 if you feel confident enough, but I would always recommend first reviewing the fundamentals of music and piano technique in Book t.

Each book contains carefully selected pieces which gradually in difficulty and cover a wide variety of styles and musica By the end of the second book, you should be able to ta advanced pieces comparable to Grade 8 standard of the l exam boards.

For this second book I have selected 21 play will find both interesting and rewarding into four sections: Late Intermediate, Early Late Advanced, with the following approxim exams (of the Associated Board Trinity College London and I

Late Intermediate Early Advanced rade Advanced Late Advanced

pproaches ou have completed to select, analyse, practice making real progress in relection of teaching videos on at www.voutube.com/user/SchottM.

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## How to use Play it again: Piano

The first part of this book is a refresher section covering Piano Technique and Practice Advice. This aims to quickly assimilate the core damentals of playing the piano; I will refer back to these during the course whe book.

Even if you consider yourself reasonably musical compete the recommend reading and reviewing this section: keeping ideas in mind will pay dividends when work at the course of the course of the book.

#### MUSICAL REMINDERS

The Theory section at the of the book to initiation, the bedrock of all must be him, it may be his section before you did no work be provided in the book.

#### A NOTE ON RTOIRE

After the refress an ation, each and framits in Bookea (Late: Intermore, Early goed evel and Late Advanced) consists of selection and pieces and genral Classical states.

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## Piano technique

# Posture, hand positions, flexibility and alignment

Technical proficiency becomes increasingly important in this book as we are working at a relatively advanced level. The following suggestions and exercises the intended to provide a helpful foundation for practice sessions and for the gradual provenient of technique, and should ideally be worked at regularly in conjugation when piece in Play it again: Piano — Book 2.

Correct posture and hand positions were covered in the Piano Technique section at the beginning of Book 1; these aspects are generally absorbed at the start of the learning process. With this in mind, I would recommend a revision of this section if possible. Once posture and hand positions have covered, we can work at different exercises to covered, in the possibility.

Tension is one of the most prevalent probled piano technique, and it's one which is difficult correct. Stiffness can cause in a suries both notes and rhythm, and creates a sound quality. Therefore refresh includes many ideas to a you craditate as much as possible.

First, as you sit at the k



The language of the wind of the work of the wind of th

tends the beginning moving both the man from the key var, making circles in a surgaine written a vinge, with the hand in ving goodhalite ange 8 of Book i).

to plus middle ( ) the ne thumb and release any tension in the constant and wrist; in other words, allow the vertice on to go loose and floppy, but still hold the new place (as shown in the photo below where the rist is completely floppy and relaxed). In the secretise with each hand in turn.



Relax from the neck and shoulders downwards — raised shoulders are a sure sign of tension. If you can encourage your body to feel relaxed, then, as you play, you will become accustomed to a more flexible, loose feeling. This takes practice!

#### Study No. 1 in C major, from 101 Daily Exercises (Op. 261), Carl Czerny

The following study is a helpful exercise for developing a free wrist and finger independence.



- 1 Take the first five sixteenth notes (semiquay (s) of the right hand and play each note very sencouraging the hand and wrist to flop down between each note, whilst keeping the key depressed. Note the feeling in value hand arm as you relax your muscles; a flexibility and freedom when must be and developed.
- work at the entire right with the playing expression will be a playing expression will be a playing expression with the entire right with the playing expression will be resulted as a post of the playing expression will be remarked as a post of the playing expression will be remarked as a post of the playing expression will be remarked as the playing expression will b

opply and a contribute each linger (with the label with a contributed and any behind every more file with a sourcemes known wey bedding). It is the tips of your way, and ensure each contraditive with a loine fully engaged. It's appulling that join adoes collapse but instead support the invex of as shown in the photos

This, will encourage strong fingers that work and ise will encourage strong fingers that work indently. The fourth and fifth fingers will used extra care and attention as they are naturally weaker, but if you allow them to 'stand' on their tips rather than collapse, and they are constantly supported by the hand, wrist and arm, they too will eventually become stronger.







- 4 Take note of your hand; be aware of muscle tension between the knuckles and the wrist, as rigidity here can cause discomfort whilst playing. Your muscles should feel pliable and soft; if they are firm and taut, then practice 'letting go' and dropping your hand and arm at your side as you sit at the piano.
- 5 Now let's work at playing groups of notes with one wrist motion, instead of one note at a time. The movement will be a swift 'rotation' to free your hand (and release any tension) after every group. Play with a gap of a second or two between each group of four sixteenth notes at first, allowing the wrist and hand to rest, as indicated by the quarter note (crotchet) rest in the example below. Over time and with practice the pauses between each group of sixteenth notes will eventually become progressively smaller and won't disturb the pull at all.
- 6 Remember to play deeply into the key bed, paying attention to finger positions; aim for a very steady, solid rhythmic pulse and an even tone (counting every sixteenth note aloud as you play will help to develop an accurate sense of rhythm). You need to be aware of the 'feeling' in a sarm, wrist and hand at all times.
- 7 When you feel confidence and was the speed. To do this effect to attain even and rhouse for the confidence of the speed of the speed



Study No. 2 in C mai from 101 Daily to page 2010 Carl by an Repeat this process and Czerny's addy for the find.

